Identity and Purpose Semester Project

The finished project should be uploaded into our BMCC OpenLab site (https://openlab.bmcc.cuny.edu/eng101-semester-projects-sp-2023/) by April 22nd at 11:59 p.m.

The theme of the project is why we write. This will be scaffolded in three stages:
- Each student will create one slide that represents who they are to the class. It can include a portrait, and pictures and words that show anything that is important to them, whether it is a hobby, family, or place they love.
- Each student will create at least one slide that responds to one of our readings and answer one or more of the following questions:
    - How relatable is this text to me?
    - What is my purpose in reading this text besides earning a grade?
    - Did our discussions help me to connect to any of my colleagues?
    - Did I learn anything from this reading?
    - Did I find a related text, and can I compare the two?
- The final stage will be to combine the slides into group presentations. Each group of students will record short conversations in which they discuss their experiences with the readings and discussions. You can document your conversation in any method you choose, including video, audio, or more slides including quotes from your conversations. We will publish the final presentations on a site on the BMCC Open Lab.

- Stage 1 by 02/04
- Stage 2 by 03/25
- Stage 3 by 04/22

Rubric

A- There is a final presentation that responds to this assignment. The final section shows cooperation and teamwork, contains an audiovisual element and is submitted on time.
B- The final presentation meets most of the requirements and was submitted on time.
C- The final presentation was submitted late or only the first two sections were completed.
D- Only the first section (identity slide) was completed.
F- There is no presentation.